

Feminist Methods for Teaching and Research

January 2009, Syllabus

Purpose: The purpose of this course is to examine the nature and application of feminist teaching and research methods in family social science.

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Content: As shown in the course outline below, we will cover a range of topics designed to maximize student involvement in feminist methodologies used in the family field.

Teaching Plan: The course will consist of lectures, readings, group participation, and individual presentations on the topics of feminist teaching and research. Students will use a variety of media (texts, film, observations, in-depth conversation, and critical analysis) to define, examine, and understand the development and current use of feminist methods in pedagogy and scholarship.

Tentative Course Outline: (Class meets from 4:40-7:50)

Class	DATE	TOPICS	READINGS
1	1/7	<ul style="list-style-type: none">• Introduction to the course• Defining feminist methods<ul style="list-style-type: none">– For teaching– For research	Allen, Lloyd & Few Andersen
2	1/8	<ul style="list-style-type: none">• Comparisons and examples in pedagogies:<ul style="list-style-type: none">– Traditional teaching methods– Feminist teaching methods	Allen Fishel
3	1/9	<ul style="list-style-type: none">• The importance of feminist reflective practices<ul style="list-style-type: none">– The practice of reflective writing– Passionate scholarship and teaching	DuBois Lloyd et al.
4	1/13	<ul style="list-style-type: none">• Applications of feminist teaching methods to contemporary contexts:<ul style="list-style-type: none">– Face-to-face classrooms– Diverse learning communities– Online pedagogical methods	Dill et al. Kleinman
5	1/14	<ul style="list-style-type: none">• Bringing feminist perspectives into research<ul style="list-style-type: none">– Research design– Data collection and analysis strategies– Researcher perspectives	Das Gupta Ishii-Kuntz

6	1/15	<ul style="list-style-type: none"> • Student reports of exemplars of Japanese family scholarship using feminist research methods 	
7	1/16	<ul style="list-style-type: none"> • Course conclusion and evaluation • Future directions and student reflections 	

Tentative List of Readings:

Allen, K. R., Few, A. L., & Lloyd, S. A. (in press). Reclaiming feminist theory, methods, and practice for family studies. In S. A. Lloyd, A. L. Few, & K. R. Allen (Eds.), *Handbook of feminist family studies*. Thousand Oaks, CA: Sage.

Allen, K. R. (in press). Keeping the feminist in our teaching: Daring to make a difference. In S. A. Lloyd, A. L. Few, & K. R. Allen (Eds.), *Handbook of feminist family studies*. Thousand Oaks, CA: Sage.

Andersen, M. L. (2005). Thinking about women: A quarter century's view. *Gender & Society, 19*, 437-455.

Das Gupta, T. (2003). Teaching anti-racist research in the academy. *Teaching Sociology, 31*, 456-468.

Dill, B. T., McLaughlin, A. E., & Nieves, A. D. (2007). Future directions of feminist research: Intersectionality. In S. N. Hesse-Biber (Ed.), *Handbook of feminist research: Theory and praxis* (pp. 629-637). Thousand Oaks, CA: Sage.

Du Bois, B. (1983). Passionate scholarship: Notes on values, knowing and method in feminist social science. In G. Bowles & R. D. Klein (Eds.), *Theories of women's studies* (pp. 105-116). London: Routledge.

Fishel, D. (Producer/Director). (2004). *Still Doing It: The Intimate Lives of Women Over 65* [Motion picture]. (Available from New Day Films, P.O. Box 1084, Harriman, NY 10926).

Ishii-Kuntz, M. (in press). Working-class fatherhood and masculinities in contemporary Japan. In S. A. Lloyd, A. L. Few, & K. R. Allen (Eds.), *Handbook of feminist family studies*. Thousand Oaks, CA: Sage.

Kleinman, S. (2003). Feminist fieldworker: Connecting research, teaching, and memoir. In B. Glassner & R. Hertz (Eds.), *Our studies, ourselves: Sociologists' lives and work* (pp. 215-232). New York: Oxford University Press.

Lloyd, S. A., Warner, R., Baber, K. R., & Sollie, D. (in press). Activism in the academy: Constructing/negotiating feminist administrative practice. In S. A. Lloyd, A. L. Few, & K. R. Allen (Eds.), *Handbook of feminist family studies*. Thousand Oaks, CA: Sage.